

## How have we acknowledged the principle of "Learning is internally controlled and mediated by the learner."

What deliberate things did we do?	What was the effect?	What questions do we have?
<p>Deliberately implementing a pedagogical approach which has its basis with the learner as leader in their own education.</p> <p>'Mantle of the Expert'</p>	<p>Exciting anecdotal evidence of student engagement + enjoyment of learning</p>	<p>How can we make this planning/learning/teaching 'fit' the confines of school practices, policies + timetable?</p> <p>How do we <sup>↑</sup> illicit change beyond our classrooms?</p> <p>How do we offer this tango to other teachers/schools?</p>

Acknowledging the Principles, (ref. Professional Learning Communities by Shirley Hord, NSDC, Winter 2009)